

Title I, II, and III Needs Assessment Survey and Programs Evaluation For the 2018-2019 School Year

Dillon School District Four is required by law to assess the needs of our school system in Title I, II, and III federal programs. As part of that assessment, the district needs your input to help plan and design these programs for next year. Highlighted in red is a summary of the three federal programs.

Title I – Improving the Academic Achievement of the Disadvantaged

Summary of Title I

The purpose of Title I is to “ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments.” The program provides supplemental services to children in Title I schoolwide programs to improve the academic performance of students.

Title II – Preparing, Training, and Recruiting High Quality Teachers, Principals, Other School Leaders

Summary of Title II

The purpose of this program is to increase student academic achievement through strategies such as improving teacher and principal quality, increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools. Title II also enhances education through technology.

Title III – Language Instruction for English Learners and Immigrant Students

Summary of Title III

The purpose of Title III is to help ensure that children and youth who are limited English proficient, Native American and/or immigrants, attain English language proficiency, develop high levels of academic attainment in English, and meet the same challenging State academic standards that all children are expected to meet.

Title IV – Student Support and Academic Enrichment Grants

Summary of Title IV

The purpose of Title IV is to authorize flexible grants for “Student Support and Academic Enrichment” (well-rounded education, safe and healthy students, and effective use of technology).

1. Please read the list of ideas below and circle all of those you consider most important.

- | | |
|--------------------------|-------------------------------------|
| Reduced Class-Size | Reading Programs |
| Small Group Instruction | Computer Assisted Instruction |
| Course Work for Teachers | Parent Programs/Workshops |
| Remediation Programs | Parent Visitation Day |
| After School Programs | Mobile Laptops and Carts-technology |
| Support for New Teachers | Recruiting and Retaining Teachers |
| School Mentors | Tuition Reimbursement |
| Interventionists | |

2. Please identify the three areas of instruction you think should be top priorities in your school. Number them from 1 to 3 in order of importance.

___ Reading/ELA

___ Math

___ Writing

___ Integrated Science Instruction

___ Integrated Social Studies Instruction

___ Other, please specify

3. Please list any additional materials needed for EL students at your school.

4. Parents want to be involved in their child’s education. The best ways to involve parents are: (Please circle those which work best for you)

Parent Workshops

Parent-Teacher Conference Days

PTO Meetings

School Improvement Council

Monthly Newsletters

Classroom Visits

Phone Calls

Home Visits

Open House (Held prior to start of School)

Parent Night Meetings for
parents and students

Recipes for Success Monthly Newsletters

Study Island

Computer programs that can be accessed
for extra practice at home

5. What are the areas of concerns about students’ education in the district?

6. What are the “positive areas” about students’ education in the district?

7. Do you have any suggestions for other programs that you would like to see implemented in the district?

8. Please circle the category that applies to you.

Administrator

Teacher

Other, please specify_____

Thank you for your help with this survey. If you have any questions about the survey, please call Lynn Liebenrood, Director of Student Services at 774-1200.